

April 2009 Prototype Tiered Cost Model Assumptions / Questions / Issues

1. Since they were tiered last summer, four additional programs have courses associated with them and have enrollments run through this model. Since the programs were not tiered, the courses do not have an appropriate tier rate. Assigned \$10 to make them obvious. They will need to be assigned a tier rate:
 - a. 15.1102 Butler CC – Surveying Technology
 - b. 26.0616 Hutch CC - Biotechnology
 - c. 41.0301 Hutch CC – Chemical Technology
 - d. 52.1501 Independence CC – Property Appraisal / Assessment
2. Process to tier a course
 - a. Identify all the tiered courses
 - b. Verify the tiered courses have been tied or **linked to a technical program**
 - c. Once course has been assigned a tier rate, apply that tier rate to that EXACT same title in the system, even if the institution did not contribute that course to the tier calculation.
 - d. For those courses that are leftover (the tiered courses that are only electives throughout the system), tier them separately and apply the tier rate to all courses throughout the system.
3. When identifying a mode for the instructor mode, if a course title could not find a mode because an even number of tiers exists, the smallest tier value was used to tier the course.
4. When identifying a mode for the extraordinary mode, if a course title could not find a mode because an even number of tiers exists, the largest tier value was used to tier the course.
5. Institutions created “dummy” courses in order to complete CWP courses and these had to be identified and re-assigned in order to find all enrollments. No guarantee that all of these courses have been identified.
6. Used the credit hours from the student submission (KSPSD / BTE) because the course inventory system only captures the maximum credit hour allowed not what is actually taken.
7. There are still a small number of courses that are assigned a default value tier rate for instructor of \$123. This is because, during the second phase of the CWP collection, institutions were allowed to tell us the course should have been tied to a program but not required to tell us which program. Therefore we could not determine the exact tier rate to assign to the course.
8. Odds and ends
 - a. All B & I courses are included in prototype. Currently we do not know if the student/institution received KIT, KIR, or IMPACT funding
 - b. The prototype includes both in-state and out-of-state students
 - c. For the PSA institutions, credit hours reported in KSPSD/BTE have not been normalized in any way. Actual reported credit hours have been used in the prototype.
 - d. There are some programs included in this prototype that were actually changed to an inactive status during the year. How will that be handled?
 - e. What about a course that is tied to both a technical and non-technical program? Right now we can't separate those students; so all those students will go through the model.